

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: Health and Healing III
CODE NO. : NUR209 SEMESTER: 3
PROGRAM: Nursing
AUTHOR: Gwen DiAngelo
DATE: Sept/2001 PREVIOUS OUTLINE DATED: Sept/2000
APPROVED:

DEAN

DATE

TOTAL CREDITS: 3
PREREQUISITE(S): NUR116, NUR1229, NUR123
HOURS/WEEK: 4

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For additional information, please contact Judi Maundrell, Dean
School of Health and Human Services
(705) 759-2554, Ext. 690

I. COURSE DESCRIPTION:

Using a collaborative group process approach as well as experiencing other teaching/learning methods, the student will participate in learning activities that focus on providing scientific and research based nursing care for individuals and families experiencing common health problems. The student will also address the dimensions of health care involved in caring for individuals within a multicultural society.

II. LEARNING OUTCOMES:

In this course, many of the learning activities are designed to foster collaborative learning in small groups. In order for the learner to develop their ability or enhance their already acquired skills to critically think, reflect and integrate new information, the learner must engage in active dialogue with peers and the teacher. It is, therefore, to the learner's benefit that they attend consistently and participate actively in class.

Upon successful completion of this course, the student will demonstrate the ability to:

1. analyze the legal, ethical and cultural issues that may occur when caring for adults and children.
2. analyze recent social, economic, and family nursing care trends that affect individuals.
3. collaborate with other students in developing approaches to care for adults and children experiencing common health challenges related to acute/chronic illness, surgical experiences and rehabilitation.
4. describe the pathophysiology underlying alterations in health and healing.
5. examine the role of the nurse when caring for adults and children.
6. explore caring approaches to facilitate health promotion.
7. participate in a variety of teaching-learning interactions between nurses, adults and children and their families using effective interpersonal skills.
8. apply analytical thinking skills to work through the learning activities.

III. TOPICS:

The content will be studied under the following concepts:

- A person/family experiencing:
 - acute illness
 - surgery
 - rehabilitation
 - chronic illness
 - terminal illness

Subconcepts will include:

- health issues
- legal, ethical issues/dilemmas
- family issues
- interpersonal skills
- health promotion
- caring
- cultural influences
- pathophysiology
- community
- pharmacology
- growth and development

IV. REQUIRED RESOURCES:

All semester 1, 2 and 3 texts.

Health and Healing III Student Resource Package, 2001.

Refer to the Student Resource Package for additional recommended resources.

V. EVALUATION PROCESS/GRADING SYSTEM:

1. The pass mark for the course is 60%. The course mark is composed of an assignment, mid-term test and final exam.
2. Students may be eligible for one supplemental test or a rewrite for the assignment. The highest mark that can be achieved on a rewrite or supplemental test is 60%. Refer to the Student Success Guide for specific policies to follow should this be necessary.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.